Tadeusz Kosciuszko Cracow University of Technology

Course Card

Faculty of Civil Engineering

Field of study: Civil Engineering

Study form: full-time

Study cycle: 1st

Specialty: no specialty

Study profile: general academic

Field of study code: BUD

1 COURSE INFORMATION

| Course name | Materiały budowlane |
|---------------------------|-----------------------|
| Course name in English | Building Materials |
| Course code | WIL BUD oIS C17 24/25 |
| Course category | Basic |
| No. of ECTS points | 5.00 |
| Semester | 1 and 2 |

2 CLASS TYPE, NUMBER OF HOURS ACCORDING TO THE STUDY PLAN

| Semester | Lecture | Class exercise | Laboratory | Computer lab | Design exercise | Seminar |
|----------|---------|-------------------|------------|-----------------|--------------------|---------|
| 1 | 15 | 15 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 30 | 0 | 0 | 0 |

3 COURSE OBJECTIVES

Objective 1 Providing students with information related to the general classification of building materials and products.

Objective 2 Getting students acquainted with the internal structure of various groups of materials and the ways they react to the factors acting on them during their lifetime.

- **Objective 3** Getting students acquainted with the general rules of production, properties and the application of particular building materials and products.
- **Objective 4** Getting students acquainted with the basic properties of building materials and products as well as the methods of laboratory assessment of them.

Objective 5 Preparing students for teamwork.

4 PREREQUISITES IN TERMS OF KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1 Basic knowledge of chemistry and physics within the scope of the high school program.

5 LEARNING OUTCOMES

- **LO1 Knowledge** The student knows the basic groups of building materials and products as well as their assortments.
- LO2 Knowledge: The student knows the internal structure of particular groups of building materials.
- **LO3 Knowledge** The student knows the basic processes of production of various materials and products as well as their relationship with the properties of particular materials.
- **LO4 Knowledge:** The student knows and is capable of explaining the influence and the mechanisms of the action of various environmental factors on the changes in the properties of materials and products during their lifetime.
- **LO5 Knowledge:** The student knows the properties of particular groups of building materials and products as well as the directions for their applications.
- **LO6 Knowledge**: The student knows the methods of determination of the properties of materials and products and can choose the necessary equipment.
- **LO7 Skills**: The student can choose a building product appropriately to the conditions in which the product is used.
- **LO8 Knowledge** Skills: The student can conduct laboratory tests of the chosen properties of building materials and products.
- LO9 Social competences: The student can work independently and in a team on a given task.

6 COURSE CONTENT

| Lecture | | | |
|---------|--|--------------------------|--|
| No. | Subject matter of the course Detailed description of thematic blocks | No. of class hours | |
| L1 | Introduction, the scope of the subject, the basic definitions, material versus a building product. Basic information on standardization and attestation. | 1 | |
| L2 | Basic information concerning the durability of materials and products: environmental factors, the mechanisms and the results of their actions. | 2 | |

| Lecture | | | |
|---------|--|--------------------------|--|
| No. | Subject matter of the course Detailed description of thematic blocks | No. of class hours | |
| L3 | The general classification of building materials and products. The classification of the properties of building materials and the presentation of the basic physical properties. | 1 | |
| L4 | Stone materials and their application in civil engineering. Building ceramics: the basic processes of production, properties, the groups of burnt clay products. | 2 | |
| L5 | Thermal and acoustic insulation materials: required internal structure, porosity, the influence of material moisture content. Bitumens and the products for damp insulation. | 2 | |
| L6 | Timber (internal structure, anisotropy, species, properties, durability) and wood waste products. Presentation of sawmill products (structural timber). | 2 | |
| L7 | Glass in civil engineering: composition and types of glass, production of flat glass, other glass products. | 2 | |
| L8 | Mineral binders: air-hardening (lime, gypsum, anhydrite, magnesia) and hydraulic (hydraulic lime and cements). | 3 | |

| Laboratory | | | |
|------------|---|--------------------------|--|
| No. | Subject matter of the course Detailed description of thematic blocks | No. of class hours | |
| L1 | Presentation of the health and safety requirements for laboratory classes. | 1 | |
| L2 | Determination of the selected physical properties of building materials, such as: density by pycnometer and Le Chatelier flask, apparent density by direct method and by hydrostatic weighing, density index and porosity, water absorption along with the course of absorption, moisture content along with the course of drying (with the use of a moisture analyzer), the height of capillary action in porous materials. | 5 | |
| L3 | Methodology and determination of the selected properties of building stones, such as: compressive and flexural strength, abrasion resistance by Boehme and wide wheel abrasion tests. | 2 | |
| L4 | Conducting the initial type test for clay masonry units, determining the following properties: dimensions and dimensional tolerances, geometry shape and features, gross dry density and net dry density, compressive strength. | 7 | |
| L5 | Presentation of the methods of determination of the thermal conductivity coefficient. Conducting laboratory tests for the two kinds of foamed polystyrene (EPS and XPS), determining and comparing their following properties: apparent density, compressive strength at 10% deformation and flexural strength. | 2 | |

| Laboratory | | | |
|------------|---|--------------------------|--|
| No. | Subject matter of the course Detailed description of thematic blocks | No. of class hours | |
| L6 | Methodology and determination of the selected properties of asphalt (a raw material for bituminous damp proofing products), such as: softening point, breaking point, penetration (hardness), ductility. Determination of maximum tensile force and elongation for various types of asphalt sheets. | 3 | |
| L7 | Methodology and determination of the selected mechanical properties of various types of timber, such as: compressive strength, tensile strength parallel and perpendicular to grain, static bending strength with modulus of elasticity in bending, shear strength, hardness by the Janka method. Presentation of the influence of timber moisture content on its mechanical properties (determination of the moisture content of specimens with the use of a hygrometer). | 6 | |
| L8 | Determination of compressive and flexural strength of gypsum as well as softening factors in compression and tension using beams from gypsum paste. Determination of the selected properties of gypsum cardboards (e.g. failure load in bending in transverse and longitudinal direction). Determination of surface hardness and water absorption capacity for gypsum blocks. | 4 | |

| Class exercise | | | |
|----------------|--|--------------------------|--|
| No. | Subject matter of the course Detailed description of thematic blocks | No. of class hours | |
| C1 | Classification of the properties of building materials and products and presentation of the methods of determination of the most important ones. | 4 | |
| C2 | Presentation of the assortment and the range of applications of stone materials and products. | 1 | |
| C3 | Presentation of the assortment and the range of applications of burnt clay products. | 3 | |
| C4 | Presentation of the assortment and the range of applications of thermal and acoustic insulation materials. | 2 | |
| C5 | Presentation of the assortment and the range of applications of bitumen damp insulation materials. | 2 | |
| C6 | Presentation of the assortment of selected timber and wood waste products. | 2 | |
| C7 | Presentation of the assortment and the range of applications of building glass products. | 1 | |

7 TEACHING TOOLS

N1 Lectures

N2 Multimedia presentations

N3 Laboratory exercises

 $N4 \ \ \text{Group work}$

 $N5 \ \text{Office hours}$

8 Student workload

| Activity form | Number of hours of activity | | | |
|--|-----------------------------|--|--|--|
| Hours realized in contact with the teacher | | | | |
| Hours resulting from the study plan | 60 | | | |
| Consultation hours | 9 | | | |
| Exams and tests during session | 9 | | | |
| Hours of autonomous student work | | | | |
| Preparing for classes, studying literature | 30 | | | |
| Developing results | 22 | | | |
| Preparing of reports, projects presentations, discussion | 20 | | | |
| Total number of hours devoted to the subject | 150 | | | |
| Total number of ECTS points | 5.00 | | | |

9 Methods of grading

Partial grades

F1 Test

F2 Lab report

Summary grade

P1 Test

P2 Weighted mean, obtained from the combined grades

Conditions for passing the course

L1 Semester 2: Weighted mean, obtained from the combined grades (weight: Lab report - 0,3; Test - 0,7)